

# **SNOW IS MY FAVORITE AND MY BEST**

by Lauren Child

A hilarious adventure that captures the feeling every child has when that first big snow is about to fall.



## **Read**

### **Before:**

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *What would it be like to live where there is snow on the ground all the time?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

- I wonder if the two kids on the front are brother and sister?

### **During:**

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out “rare words” (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

#### **Rare Words in *Snow Is My Favorite and My Best***

- extremely: to a very high degree
- kennel: doghouse or a place where dogs stay and train

### **After:**

Discuss the story. Ask questions...

- What all did Charlie and Lola and their friends do in the snow in the park?
- Who made snow angels with Lola?
- Who helped Charlie build a snowman?
- What was the name of the land that is completely white?
- Can you name two animals that live in the snow?

## **Do**

### **Make a Winter Mobile**

Cut out pictures of winter from magazines or have children create their own winter pictures. Attach several pictures with string or yarn to a branch, hanger, or paper plate with masking tape. Add glitter to make even more festive!

**[www.bookitprogram.com/redzone](http://www.bookitprogram.com/redzone)**

Visit the R.E.D. Zone for more reading-readiness, printables, read-aloud tips, resources and more!